



May 22, 2020

Hello everyone and welcome to the High Point University Department of Physician Assistant Studies. It will soon be time for our new student orientation sessions. These will be held on Thursday, May 28 from 10AM-4PM EDT and Friday, May 29 from 10AM-1PM EDT. Ending times are approximate to allow for some flexibility. During the orientation you will receive a great deal of information about the program and the university. Because this will be done on-line due to the COVID-19 pandemic, several, but not all, portions will be recorded for your future reference.

You will have some pre-orientation assignments, outlined below. First, you have received a copy of the student handbook. You should read this handbook and be thoroughly familiar with its contents. You will be divided into small groups to review certain student scenarios that reflect understanding of the procedures and policies of the HPU PA program. Groups and scenarios are listed at the end of this message. Each team has a “captain” (in red font) who will be responsible for getting the group together. On Friday of orientation week, each group will present their scenarios and the class will have an online discussion, ensuring that everyone understands proper procedures. You will be asked to sign an attestation that you have read and understand the information and policies presented in the handbook. On Thursday, we will have time for student and faculty introductions. You are given an assignment to do a brief on-line interview of one of your classmates. These are designed to help familiarize us with each other. You may ask about prior work or educational experience, hobbies, other things we do to relax and any family/pet info that people are comfortable to share. Because we are enrolling 45 students, there will be one group of three individuals. You will then introduce your interviewee to everyone (1 minute-so don’t panic!). Please make sure you complete these “assignments” prior to orientation. The interview pairs are listed below.

You may use any electronic means to accomplish the tasks above. For the interviews, you may simply want to call or facetime.

David G. Pitonzo PhD, PA-C
Director of Didactic Education



CLASS OF 2022 – ORIENTATION

DAY 1 – MAY 28, 2020

Time	Event	Presenter
1000 - 1030	Welcome	<p>Dr. Dan Erb Senior VP Academic Affairs and Dean of Congdon School of Health Sciences</p> <p>Dr. Linda Sekhon Founding Chair/Program Director Department of PA Studies</p>
1030 - 1115	Student Services	<p>Norcross Graduate Video</p> <p>Chapel Life Preston Davis</p> <p>Susan Disher Student Health</p> <p>Cana Hill Director of Student Financial Planning</p> <p>Derek Stafford and staff Interim Director of Security</p> <p>David Bryden Director of Library Services</p> <p>Dr. Craig Curty Director of Academic Support</p> <p>Litha Charles Counseling</p> <p>Megan Inch Associate Director Student Accounts</p>
1115 – 1130	BREAK	
1130 - 1230	Welcome/Overview of Schedule Student Introductions presented by students	<p>Dr. James Johnson Interim Chair/Program Director</p> <p>Dr. David Pitonzo Director of Didactic Education</p>
1230 – 1330	LUNCH	
1330-1430	Faculty Introductions GRIT Overview of Advising Strategies for Success	<p>Program Faculty</p> <p>Dr. Linda Sekhon Founding Chair/Program Director Department of PA Studies</p> <p>Dr. David Pitonzo Director of Didactic Education</p>
1430-1445	Overview of Didactic Curriculum/Summer Schedule Overview	<p>Dr. David Pitonzo Director of Didactic Education</p> <p>Margaret Wedde Medical Education Specialist</p>
1445-1545	The Role and Responsibilities of the PA Student	<p>Dr. David Pitonzo Director of Didactic Education</p> <p>Dr. James Johnson Interim Chair/Program Director</p>



**CLASS OF 2022 – ORIENTATION
DAY 2 – MAY 29, 2020**

Time	Event	Presenter
1000-1020	Welcome Intro to Gross Anatomy	Dr. Stephen Myers Medical Director Dr. JD Pampush Anatomy Course Director
	Intro to Program Space	Dr. James Johnson Interim Chair/Program Director
1030-1130	Student Handbook Scenarios presented by students	Dr. David Pitonzo - facilitator Director of Didactic Education
1130-1145	Overview of Clinical Curriculum	Professor Heather Garrison Director of Clinical Education
1145-1230	HPU PA Student Organizations	Professor Jill Connor Student Organization Advisor Audra Rhinehardt Class of 2021 President



Interview pairs

- Sarah Algino – Erica Conklin
- Haley Barnes – Milena Maldwin
- Emily Barr – Anna Fowler
- Jessica Benesch – Michele Johnson
- Daniele Boyden – Stephanie Rice
- Cylee Burns – Sarah Panone
- Allison Christensen – Kathleen Johnson
- Martha Clay – Alexandra Dixon
- Lindsay Dickinson – Brandon McCoy
- Joseph Duke – Haley Gase
- Ryan Esparza – Julie Stark
- Jessica Gagnon - Taylor Stanley
- Natalie Haas – Jordan Ries
- Jared Harwood – Avery Hill
- Kevin Jones – Jesse Jordan
- Chianne Kline – Cassidy Rowe
- Catherine Moore – Clare Stone
- Abigail Newhouse – Laura Taylor
- Elizabeth Ouzts – Miranda Weavil
- Colton Parsons – Raejonna Pascarella
- Christina Peck – Grace Talbert
- Kirsten Ruth – Maggi Scroggins – * Student (TBD)

Handbook Scenario Teams

Team Virginia - Scenario 3

Sarah Algino
Erica Conklin
Lindsay Dickinson
Brandon McCoy

Team Brrr! - Scenario 4

Haley Barnes
Allison Christensen
Kathleen Johnson
Colton Parsons

Team Midlantic – Scenario 6

Emily Barr
Raejonna Pascarella
Kirsten Ruth
Jared Harwood

Team North – Scenario 2

Cylee Burns
Milena Maldwin
Sarah Panone

Team Northeast – Scenario 5

Taylor Stanley
Jessica Gagnon
* Student (TBD)

Team Carolina - Scenario 8

Miranda Weavil
Elizabeth Ouzts
Avery Hill
Hailey Gase

Team West – Scenario 10

Ryan Esparza
Julie Stark
Jessica Benesch
Michele Johnson

Team South – Scenario 9

Danielle Boyden
Catherine Moore
Clare Stone
Stephanie Rice

Team Midwest – Scenario 1

Chianne Kline
Jordan Ries
Cassidy Row

Team Great North State – Scenario 11

Martha Clay
Joseph Duke
Alexandra Dixon
Anna Fowler

Team Awesome – Scenario 12

Abigail Newhouse
Natalie Haas
Maggi Scroggins
Laura Taylor

Team Blue Ridge – Scenarios 7 and 13

Christina Peck
Kevin Jones
Jesse Jordan
Grace Talbott

Student Handbook Scenarios – 2020

1. A student is in the middle of dealing with a family emergency. She is waiting for a phone call from a family member, but class is about to begin. How should the student proceed?
2. A student decides to go out with a group of her colleagues on Friday night. They proceed to consume a number of adult beverages and one of the group decides it would be a great idea to post a photo on Instagram. How should the student handle this situation?
3. A student is scheduled for a clinical skills laboratory session from 3-5 PM in the afternoon. She has a social engagement that evening beginning at six PM. She decides that she will come to lab dressed for her social engagement because she is concerned that she will not have time to go home and change. What considerations should the student keep in mind when choosing her attire?
4. Two male students are participating in a physical examination laboratory where they are practicing heart and lung examination skills. One of the students is extremely shy and does not want to remove his shirt for the exam. This is the second time he has not wanted to do this and his partner is getting frustrated that he is not learning the skills adequately. How should this situation be resolved? How would a similar situation be resolved if a student will not participate in a physical exam exercise citing religious reasons?
5. A student forgot to download an exam administered via *Examsoft* during the proper time period. What will be the consequence? What if the student downloaded the exam but was unable to access it at the time of the exam?
6. A student on a clinical rotation accidentally pokes herself with a suture needle that had previously been used on a patient. How should the student proceed? How does this differ if a student pokes herself with a sterile needle in a didactic Clinical Skills session?
7. A student is discovered by the instructor to be shopping online during class. What is the likely consequence of this action?
8. A student finishes the summer semester with grades of “low pass” in both Gross Anatomy and Applied Biomedical Science. What are the likely consequences?



9. A student gets a “low pass” in Spring Semester Pharmacology and Pharmacotherapeutics II. This is the first “low pass” the student has earned. What will be the consequence(s)? What if a student gets “low pass” in 3 courses during Summer II and has never previously received a grade of “low pass”?

10. A student misses 2 class sessions of Pathophysiology I in the fall in order to study for exams in other courses. She appropriately notifies the Medical Education Specialist in each case. She is then invited to an out-of-town wedding that would require she miss another Pathophysiology class session. Would she be able to obtain an excused absence for this event? What if the initial 2 absences were due to a death in the immediate family? Would this change the situation?

11. A student from the Class of 2021 offers to give information about the content of certain graded activities to a member of the Class of 2022. How should the Class of 2022 student proceed? What is the likely consequence for the Class of 2021 student?

12. A student is taking an online exam On *ExamSoft* proctored through the Blackboard Honorlock system. What must the student do to successfully qualify to take the exam? What is the likely outcome if suspicious behavior is noticed during the exam?

13. A student wakes up not feeling well with rather severe vomiting and diarrhea. It also happens to be the day of a physical exam competency with a standardized patient. The student does not feel as though they can participate. What is the protocol the student must follow?