

HIGH POINT UNIVERSITY
THE PREMIER LIFE SKILLS UNIVERSITY

Master of Physician Assistant Studies

Policy - Student Assessment

Origin Date: November 1, 2013

Last Evaluated: April 2026

Responsible Party: Program Director

Minimum Review Frequency: Biennially

Approving Body: Principal Faculty

MPAS Associated Forms

Clinical Professionalism Notification-Intervention form
Clinical Professionalism Evaluation
Mid-Rotation Evaluation of Student
Behavioral Medicine Clinical Performance Evaluation
Elective Clinical Performance Evaluation
Emergency Medicine Clinical Performance Evaluation
Family Medicine Clinical Performance Evaluation
Inpatient Clinical Performance Evaluation
International Elective Clinical Performance Evaluation
Pediatric Clinical Performance Evaluation
Surgery Clinical Performance Evaluation
Women's Health Clinical Performance Evaluation

ARC-PA Associated Standards:

- **B4.01** - The program conducts *frequent*, objective, and documented evaluations of student performance to ensure students meet the program's *learning outcomes* for both didactic and *supervised clinical practice experience* components. The evaluations:
 - a. align with what is expected and taught and
 - b. allow the program to identify and address any student deficiencies in a *timely* manner
- **B4.02** – The program documents the equivalency of student evaluation methods and outcomes when instruction is:
 - a) conducted at geographically separate locations and/or
 - b) provided by different pedagogical and instructional methods or techniques for some students.
- **B4.03** - The program conducts and documents a *summative evaluation* of each student within the final four months of the program to verify that each student meets all program-defined *competencies* required to enter clinical practice, including:
 - a) clinical and technical skills,
 - b) clinical reasoning and problem-solving abilities,

- c) interpersonal skills,
- d) medical knowledge, and
- e) professional behaviors.

Background and Purpose

Student assessment is an important and integral aspect of all facets of PA education, ensuring that students adequately meet program expectations and have the knowledge, skills, and attitudes needed for entry-level PA practice. The purpose of this policy is to define the assessment policy for the HPU Master of Physician Assistant Studies program.

Procedures

Appeal of Grading Decision

The specific objective performance criteria are absolute — they are not guidelines. A student who wishes to appeal a final course grade must declare so in writing at each level of appeal and must follow the outlined hierarchy. An appeal does not guarantee a change in the decision.

Grading Appeal Levels:

1. Faculty member who awarded the grade;
2. Program Director/Department Chair;
3. School Dean;
4. Provost;
5. President of the University

Process:

1. All appeals must be submitted in writing within five working days of receiving the final grade/action/decision being appealed.
2. Appeals to the Program Director/Department Chair will be reviewed during a meeting of the Principal Faculty Committee and a decision will be rendered to the student within five working days of receipt of the appeal. Students will be invited to attend the Principal Faculty Committee meeting at which the appeal is considered to present their case and respond to any questions the committee may have. As this meeting is a purely academic proceeding, no legal counsel will be allowed to attend or participate. The appellant student may, however, request participation by other students or non-program faculty with approval of the Program Director. Audio and/or video recordings of the proceedings must be authorized by the Department Chair and may be requested by any involved faculty or students.
3. Students who wish to challenge the Program's appeal decision may initiate a subsequent appeal to the Dean of the School of Health Sciences. This appeal must be submitted in writing within five working days of the Program's appeal decision.
4. Students who wish to challenge the Dean of the School of Health Sciences' appeal decision may initiate a subsequent appeal to the Provost. This appeal must be submitted in writing within 5 working days of the Dean of the School of Health Sciences' appeal decision.
5. The decision of the Provost will be considered final and become effective upon ratification by the President.

Appeals concerning the correctness of answers can be made to the Course Director (see 7 below). All decisions of the Course Director are final in these matters.

Examinations

The following procedures are to be followed for MPAS examinations:

1. All principal course examinations will be proctored.
 - a. The proctor will generally not be the Course Director/Instructor.
 - b. Students may not ask questions of the proctor other than to clarify problems with the exam itself, such as numbering sequences, ability to access the exam, etc.
2. Once an exam has begun, students will not be permitted to leave other than to use the bathroom facilities until they have completed and submitted the exam. Students may leave only with permission from the instructor/proctor. Only one student is permitted to leave the exam at a time. The only exception will be in the case of an emergency at the discretion of the instructor/proctor. Any time taken for personal needs will come out of the allotted time for the exam. Students must abide by Academic Integrity standards at all times.
3. Students are not permitted to talk among themselves during the examination.
4. The area surrounding a student taking an exam must be free of books, cell phones, personal computers (including iPads), electronic devices (including smart devices), papers, etc.. If students are using their own computer for the exam, they are permitted to access only the exam during this time period. For some exams, students will be given one sheet of blank paper to be used for "scratch". This must be handed in to the proctor, labeled with the student's name, at the end of the exam.
5. All students must take the exam in the same assigned area. Exceptions include:
 - a. Students who have a current documented need for accommodations through the HPU Office of Accessibility and Resources Services.
 - b. Students who must miss an exam for illness or who have a prior-approved alternate make-up time.
6. Grades will be accessible via the online learning management system or will be available immediately upon submitting the exam, depending on the nature of the assessment

In most cases, DPAS written exams are administered electronically using exam testing software that blocks access to all applications and stored files on the laptop during the exam. Once the exam begins, students can work only on the exam and cannot regain access to their files until they exit the exam.

Computer/Software Specific Information:

1. Students must install the software and complete the process of registering their computers with the exam testing software company prior to the first day of class. This can be completed by following installation instructions provided to students prior to matriculation.
2. It is the student's responsibility to provide his/her own laptop and power cord and to install the software on the laptop. It is also the student's responsibility to ensure that hardware conforms to program requirements (see Technology Policy)
 - a. It is the student's responsibility to make sure the laptop/computer is in working condition.
 - b. Students are expected to be fully familiar with the equipment and the exam testing software program.
 - c. Training in the exam testing software program is the responsibility of the student. In most cases MPAS faculty and HPU tech support staff are not trained to provide specific software technical support and will only be able to assist with maintaining internet connections.
3. In the event of a catastrophic computer failure or other extenuating circumstances (not due to lack of student exam testing software training/installation or equipment preparation), the student should immediately notify the proctor. An alternative testing method may be provided by the proctor at their discretion.
4. Any attempt to disable or tamper with or otherwise circumvent the security features of the exam testing software program will be treated as a professionalism violation.

5. Students who accidentally use the “practice mode” to type their exam will receive a grade of zero (0) for the exam. Exams typed in the “practice mode” are not saved, printed or produced.

Before the Exam:

1. Student must download the exam. This must be **completed** during the scheduled download time /prior to the scheduled start time for the examination period. Additional time to download the exam will come out of the allotted testing time. It should be noted that a re-posting of the exam to allow additional downloads usually requires a fifteen-(15)-minute waiting period. Failing to follow these instructions will result in the student receiving a Professionalism Concern.
2. Updates that automatically run on student’s laptop should be scheduled for non-exam times.
3. Students must resolve any exam testing software technical problems prior to arrival for the exam. Technical support information will be provided to students at the start of the program.
4. Students must have the appropriate materials for the exam which may include:
 - a. Functioning laptop with current exam testing software installed, **power cord**, and charged battery pack (required)
 - b. Pen, pencil, calculator, and/or scratch paper as allowed by course instructor
 - c. Student login and exam testing software password
5. Students should close all other programs running in background during the exam, e.g. email, Word, etc.

Note: Any actions the student must take to remedy the situation for 2 - 4, above will decrease the allotted time for the exam (i.e., no additional time will be granted).

During the Exam:

1. Start Time: Students are not allowed to write/type until instructed to do so by the proctor(s).
2. Exam testing software users who experience software/computer failure should notify the proctor immediately.
3. Questions about the Exam are limited to those of a technical nature only. No questions about content or wording of questions are permitted. Refer to examination policy defined by the course syllabus.
4. If a previously downloaded exam takes more than three minutes to appear on the screen, students should notify the proctor. Often this can be remedied by restarting the computer and re-accessing the exam. Time to take the exam will not be affected.

After the Exam:

1. Calling Time: When proctors say "stop," students must stop writing/typing immediately unless the exam is configured for an automatic upload at the end of the allotted time.
2. Students must upload their exam files immediately upon completion of the exam.
3. When the exam is uploaded, the proctor must confirm successful submission of the exam prior to student leaving the room. The proctor will confirm notification on computer screen.
4. Following verification of exam submission by the proctor, students should exit the room as quietly as possible. If a student finishes with 5 or less minutes remaining for the examination, the student may not leave the exam room early. Students should sit quietly with laptop closed until the end of examination period.
5. **Students MAY NOT** remove any of the exam materials, scratch paper, etc. from the classroom.

End of Rotation Exams:

Core Rotations: The HPU MPAS program utilizes Physician Assistant Education Association (PAEA) End of Rotation examinations for assessment of knowledge after completion of each of the 7 Core Rotations during the clinical phase of the curriculum.

- a. EOR examinations are administered and proctored on campus in accordance with PAEA protocol.
- b. Performance requirements are updated annually, utilizing up to date PAEA data, and are reflected in each SCPE syllabus.
- c. Students will receive Keyword Topic Feedback from PAEA after completion of each EOR examination in lieu of an examination review session.

Elective Rotations: Students will complete an Elective EOR exam during the Return to Campus Days following both elective rotations. This exam will be based on the current PAEA Topic List and Blueprint found on PAEA's website for the student's chosen elective discipline.

- a. The Elective examinations are administered and proctored on campus in accordance with the Examination Process described in the Examinations section of this policy.
- b. Test content is updated annually, utilizing the current PAEA Topic List and Blueprint for the student's chosen specialty as reflected in each Elective syllabus.
- c. Students will receive Keyword Topic Feedback from faculty after completion of each EOR examination in lieu of an examination review session.

Remote Assessment

If remote assessment is required, the MPAS program will use *Honorlock On-Demand*, an online proctoring system. The following information provides details about remote assessment:

- 1) All procedures as stated above will remain in effect.
- 2) Students will continue to take assessments utilizing Examsoft/Examplify from their laptop computers unless otherwise stated.
- 3) To assure assessment security and integrity, *Honorlock On-Demand* will be utilized for online assessment proctoring. *Honorlock On-Demand* monitors each individual student while taking their assessment and creates a report citing high, medium, or low level incidents for potential cheating. Course directors receive a report allowing for review of each student.
- 4) After student assessments are complete, course directors are accountable for reviewing the *Honorlock On-Demand* reports to assess for potential misconduct on the assessment. If a student is found to be in question of violating the University Honor Code, the course director is to refer the student to the Student Progress Committee for review.
- 5) Students are required to access Examsoft through the Blackboard Ultra LMS which launches Honorlock at the initiation of an assessment.
- 6) Students must have either a student ID or driver's license available to identify themselves prior to starting the exam.
- 7) Required equipment:
 - a. Laptop
 - b. Enabled camera device installed on the computer being used for assessment
 - c. High speed internet
- 8) Other supplies:
 - a. Students may have a blank sheet of paper (scratch paper) available for use during the assessment
 - b. The front and back of the scratch paper must be shown to the proctor prior to taking the exam and after submitting the exam.
 - c. Failure to show the scratch paper either before or after the exam will result in failure of the exam.
- 9) Requirements for room scan prior to taking the assessment:
 - a. Scan the entire room **thoroughly** – floor beneath the chair and desk where student will be sitting, all four walls and surrounding areas, and the desktop.
- 10) Protocol during the assessment:

- a. Assessments must be taken while seated at a table/desk where no other persons are present.
 - b. The workspace must be clear of books, bags, papers (except the approved scratch paper), bottles, cups, and food.
 - c. The wall in front of students' computers must be cleared of any items including pictures and posters.
 - d. The testing space lighting must be of daylight quality. Overhead lighting is preferred, but if it is not available, the light source must not be directly behind the student as it poses difficulty for the proctor to observe the student.
 - e. If the workspace is deemed inappropriate, a student risks failing the exam.
 - f. It is the students' responsibility to ensure that the exam environment is distraction-free. The program cannot be held responsible for any distractions in the students' setting.
 - g. There must be **NO** eating or drinking during the exam.
 - h. Students may not wear any electronics/digital watches (e.g. Apple Watch, Fitbit, Garmin Watch, etc.) during the assessment.
 - i. Plain wired earbuds or headphones, Apple AirPods or any other wireless or Bluetooth headphones are not allowed. Noise-cancelling headphones are also not permitted.
 - j. Other than religious headwear, students may not wear any hats, caps etc.
 - k. During test-taking, students must refrain from the habit of mouthing the words as they read or any distracting movements as these actions will be considered suspicious behavior.
- 11) Special testing considerations:
- a. If technical difficulties are experienced during the exam, preventing a student from completing the assessment, they must contact the responsible faculty/staff member by email/text/Microsoft Teams immediately.
 - b. If a student has a medical condition requiring breaks during an exam, they will need to receive special accommodation approval prior to the exam.
 - c. Students who need to take exams remotely for an approved reason must notify the Medical Education Specialist at least 48 hours prior to the exam. Extenuating circumstances will be evaluated on a case-by-case basis.
- 12) At the completion of the assessment, the student is to return to Blackboard to notify Honorlock that they have completed the exam.

End of Rotation Exams:

Core Rotations: The HPU MPAS Program utilizes PAEA End of Rotation examinations for assessment of knowledge after completion of each of the 7 Core Rotations during the clinical phase of the curriculum.

- a. EOR examinations are administered and proctored on campus in accordance with PAEA protocol. Under certain circumstances, the Director of Clinical Education may approve remote examination administration. In cases of remote examination, the exam will be proctored through a video conference platform, typically Microsoft Teams, where the student is monitored by a faculty or staff member of the PA program while taking the exam.
- b. Performance requirements are updated annually, utilizing up-to-date PAEA data, and are reflected in each SCPE syllabus.

Students will receive Keyword Topic Feedback from PAEA after completion of each EOR examination in lieu of an examination review session.Elective Rotations: The HPU MPAS Program utilizes ExamSoft/Examplify to administer the two elective exams to assess student knowledge after the completion of each Elective Rotation during the clinical phase.

- a. The Elective examinations are administered and proctored on campus in accordance with the Examination Process described in the Examinations section of this policy. In cases of remote examination, the exam will be proctored through a video conference platform, typically Microsoft

Teams, where the student is monitored by a faculty or staff member of the PA program while taking the exam as well as in accordance with the Remote Assessment section of this policy.

- b. Test content is updated annually, utilizing the current PAEA Topic List and Blueprint for the student's chosen specialty as reflected in each Elective syllabus.
- c. Students will receive Keyword Topic Feedback from faculty after completion of each EOR examination in lieu of an examination review session.

Examination Review

MPAS course examinations are considered secure documents and as such all examination items and related material are considered confidential and are not to be released or shared in any forum outside of the testing/review setting. Students have the opportunity to challenge examination questions and to review examinations and their own answers during scheduled time, in a secure environment soon after the examination has been given and scored.

In an effort to provide consistency, expedite student feedback, and ensure test integrity the following procedure will be followed for examination review in the MPAS program (with the exception of the CDM course series).

1. Examination Review Sessions will be scheduled during Program Time
2. MPAS staff will supervise examination review sessions. In the event that a staff member is not available, a faculty member who did not administer the examination will supervise the examination review.
3. Students have 1 hour to review an examination. Any change to this timeframe will be at the discretion of the Course Director.
4. The area surrounding a student must be free of books, cell phones, personal computers (including iPads), smart devices, papers, etc. The following will be provided to students for examination review purposes:
 - a. Examination with answer key
 - b. Individual incorrect student answers
 - c. Worksheet to submit questions to the Course Director
 - d. Additional worksheet for student notes. This worksheet will be reviewed by the course director to ensure exam integrity is not violated prior to being returned to the student for further study
 - e. For some courses, an Exam Analysis worksheet.
 - i. All students who fall below program standard of 80% are required to complete this form for the courses in which it is used.
5. When a student completes their review, they will submit all items to the examination review supervisor. Taking the examination or any material out of the room will not be permitted.
6. Individual student worksheets will be collected by the supervisor and provided to the Course Director following the examination review session. If the student requests a meeting with the Course Director (CD), the proctor will forward the form to the CD. It is the student's responsibility to contact the CD to schedule a meeting.

The Course Director will respond to each query in a manner that is best suited to the nature of the question. This may include any of the following:

1. E-mail students individually regarding specific test item question(s). If the student continues to have questions about a particular item or concept, they may request a meeting for further clarification.
2. Schedule individual student meeting to clarify questions or concepts.
3. Respond to a group of students via e-mail or in person regarding common questions that require further review.

A student who believes he or she should receive credit for a question following review must make an appointment with the course director within one week of the examination review.

1. Student must bring adequate evidence to the meeting that backs up his or her assertion. In most cases this means a citation from the course materials as described in the course syllabus or, at the discretion of the course instructor, from a standard, referenced medical textbook. Other sources may be considered at the discretion of the course director provided they are representative of current clinical standard, e.g. practice guidelines from a specialty board.
2. When possible, the student will be notified of the course director's decision within five working days of receipt of the student's challenge.

Skills Assessments/Oral Assessments

These assessments, when given for grade, will be graded by anchored rubric, which will be made available to the student prior to the exam. Acceptable performance that constitutes a passing grade will be determined by the course director and communicated to students in the syllabus

Missed examination

In order to be eligible to make up a missed examination, the absence must be an excused absence as determined by the Associate Program Director and course director. Students must be prepared to take the exam on the day they return to classes, but will take the make-up exam when scheduled by the course director. Except under unusual circumstances, there will be no early examinations given. The need for early exams will be decided by the Course Director and the Associate Program Director on a case-by-case basis. Unexcused absence from an examination without reasonable extenuating circumstances (e.g. personal MVA, personal injury, personal severe illness, personal hospitalization or severe illness, injury, or hospitalization of an immediate family member such as child, spouse, or parent) as determined by the Associate Program Director will result in a grade of zero (0) on that exam.

Exceptional Circumstances

Circumstances sometimes arise that may prevent a student from performing their best on an assessment. A student who experiences exceptional circumstances beyond his/her control (for instance, a death in the immediate family) that he or she believes will result in being unable to perform to capacity must communicate with their Course Director prior to the scheduled evaluation (if reasonably possible). Rescheduling of the evaluation will be at the discretion of the course director and Associate Program Director.

Physician Assistant Clinical Knowledge Rating and Assessment Tool (PACKRAT)

As a tool for student self-assessment, each student is required to take the PACKRAT twice during the program. The examinations will be given:

- 1) Upon completion of the didactic curriculum.
- 2) Upon completion of the supervised clinical practice experience (SCPE) curriculum.

There are no minimum performance requirements associated with the PACKRAT. Students should use their performance to identify deficiencies in knowledge and develop a plan to address areas of weakness.

Clinical Evaluations

The HPU MPAS Program utilizes evaluations from the preceptor to monitor the student's ability to meet course learning outcomes, instructional objectives, and program competencies. There are two evaluations of the student during the clinical year, the Mid-Rotation Evaluation (MRE) and the Clinical Performance Evaluation at the end of the rotation.

- Mid-Rotation Evaluation: This evaluation is completed by the student and preceptor at the end of week 2 of each rotation. This is an opportunity to discuss student strengths and opportunities for growth.
 - a. This evaluation is graded based on completion and is required.

- b. The student will upload this evaluation to Blackboard. If the MRE is late, communication with the DCE or Clinical Coordinator is mandatory. If the preceptor does not complete their portion, the student should complete and upload their portion to Blackboard and notify the DCE or Clinical Faculty Mentor.
 - c. The evaluation is reviewed by Clinical Faculty for student deficiencies.
 - Clinical Performance Evaluation: The primary clinical preceptor completes a thorough evaluation of student performance after the five-week SCPE. This evaluation is based on learning outcomes and instructional objectives supporting progress toward program competencies.
 - a. The required Clinical Performance Evaluation is graded using a Likert-style assessment. Instructional faculty (preceptors) provide information to determine rotation grades but do not assign the rotation grades. The Clinical Performance Evaluation grade is ultimately determined/assigned by the principal faculty member designated as the rotation/course director.
 - b. The evaluation is sent to the preceptors through a link in EXXAT.
 - c. The evaluation is reviewed by Clinical Faculty for student deficiencies.

Assessment Considerations for Program Faculty

- All course outcomes must be assessed. This can be achieved by using any combination of assessment items listed above.
- All assessment items must be linked to an instructional objective and all instructional objectives and course outcomes must be listed in the syllabus.
- There should be balance of assessment across outcomes/objectives.
- All skills assessments must have a rubric that defines the levels of performance.
- Style of assessment tool will generally reflect the domain (cognitive, psychomotor, affective) being assessed.

Approved by: Principal Faculty

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Next Review: Spring 2028