

Office of Study Abroad

Default Question Block

Dear HPU Student:

While your experiences with different cultures, higher education systems, and standards of living are still fresh in your mind, we'd like to invite you to take a few minutes to record your impressions of your recent HPU study abroad experience. Your responses will help High Point University prepare future students to gain the most from their HPU study abroad experience.

As you complete this survey, please know that every effort will be made to protect your identity. This information is being gathered by the Office of Research and Planning. Responses will be compiled and shared anonymously with various HPU officials. Responses will not be reported individually.

Please be as honest as possible, and feel free to add comments to any of the questions that you would like to elaborate on.

Thank you in advance for your participation in this important assessment. Please feel free to forward any questions or comments about this survey to Mary Newsome, Coordinator of Institutional Assessment, at mnewsome@highpoint.edu. Any questions or concerns you have about the study abroad program itself may be directed to Ms. Heidi Fischer at hfischer@highpoint.edu.

ACADEMIC PROGRAM

Please rate the following aspects of the academic component of the study program.

	Excellent	Good	Fair	Poor	Very Poor	Not Applicable
Overall quality of teaching	<input type="radio"/>					
Overall quality of the course content	<input type="radio"/>					
Degree of independent learning required	<input type="radio"/>					
Workload for course (reading assignments, papers, etc.)	<input type="radio"/>					
Difficulty of grading scale	<input type="radio"/>					
Academic resources (library, reference materials, technology, etc.)	<input type="radio"/>					
Extent to which I acquired new knowledge or skills in this course	<input type="radio"/>					
Degree to which destination(s), culture, tours, and excursions were relevant to academic course content	<input type="radio"/>					
Degree to which travel component helped me learn	<input type="radio"/>					
Degree to which assignments/projects helped me learn	<input type="radio"/>					
Program leaders' efforts to stimulate my interest in the course	<input type="radio"/>					

Extent to which the course helped me think critically	<input type="radio"/>					
Program leaders' concern for my progress in the course	<input type="radio"/>					
Degree to which the program leaders were prepared for class sessions and group activities	<input type="radio"/>					
Opportunities for class discussion and questions	<input type="radio"/>					
Degree to which the program leaders followed the syllabus	<input type="radio"/>					
The respect the program leaders showed me	<input type="radio"/>					
Program leaders' enthusiasm for the course content	<input type="radio"/>					
Clarity of grading criteria for tests and assignments	<input type="radio"/>					
Degree to which the course strengthened my speaking skills	<input type="radio"/>					
Degree to which the course strengthened my writing skills	<input type="radio"/>					
Ability of the program leaders to explain the course material with clarity	<input type="radio"/>					

If particular aspects of your academic experience were outstanding or unsatisfactory, please feel free to comment.

PROGRAM LEADER(S)

Please rate your program leaders on each of the following factors.

Name of instructor 1

	Excellent	Good	Fair	Poor	Very Poor	Not Applicable
Availability during non-teaching times	<input type="radio"/>					
Ability to troubleshoot and solve potential problems	<input type="radio"/>					
Flexibility in adapting to last-minute changes	<input type="radio"/>					
Positive attitude and enthusiasm for everyday life in the destination (e.g., transportation, accommodations, etc.)	<input type="radio"/>					

Respectfulness	<input type="radio"/>					
Punctuality	<input type="radio"/>					
Professionalism	<input type="radio"/>					
Appropriate reaction to emergency situations	<input type="radio"/>					
Proactive approach to issues regarding safety and security	<input type="radio"/>					
Organized logistical details (e.g., materials, tickets, appointments, etc.)	<input type="radio"/>					
Ability to effectively communication travel details to students (e.g., departure times, meeting locations, etc.)	<input type="radio"/>					
Overall rating of this leader's ability to implement a safe, organized, and rewarding experience	<input type="radio"/>					

Name of program leader 2 (if applicable)

	Excellent	Good	Fair	Poor	Very Poor	Not Applicable
Availability during non-teaching times	<input type="radio"/>					
Ability to troubleshoot and solve potential problems	<input type="radio"/>					
Flexibility in adapting to last-minute changes	<input type="radio"/>					
Positive attitude and enthusiasm for everyday life in the destination (e.g., transportation, accommodations, etc.)	<input type="radio"/>					
Respectfulness	<input type="radio"/>					
Punctuality	<input type="radio"/>					
Professionalism	<input type="radio"/>					
Appropriate reaction to emergency situations	<input type="radio"/>					
Proactive approach to issues regarding safety and security	<input type="radio"/>					
Organized logistical details (e.g., materials, tickets, appointments, etc.)	<input type="radio"/>					
Ability to effectively communication travel details to students (e.g., departure times, meeting locations, etc.)	<input type="radio"/>					
Overall rating of this leader's ability to implement a safe, organized, and rewarding experience	<input type="radio"/>					

Name of program leader 3 (if applicable)

	Excellent	Good	Fair	Poor	Very Poor	Not Applicable
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Availability during non-teaching times	<input type="radio"/>					
Ability to troubleshoot and solve potential problems	<input type="radio"/>					
Flexibility in adapting to last-minute changes	<input type="radio"/>					
Positive attitude and enthusiasm for everyday life in the destination (e.g., transportation, accommodations, etc.)	<input type="radio"/>					
Respectfulness	<input type="radio"/>					
Punctuality	<input type="radio"/>					
Professionalism	<input type="radio"/>					
Appropriate reaction to emergency situations	<input type="radio"/>					
Proactive approach to issues regarding safety and security	<input type="radio"/>					
Organized logistical details (e.g., materials, tickets, appointments, etc.)	<input type="radio"/>					
Ability to effectively communicate travel details to students (e.g., departure times, meeting locations, etc.)	<input type="radio"/>					
Overall rating of this leader's ability to implement a safe, organized, and rewarding experience	<input type="radio"/>					

If particular aspects of the program leaders' performance were outstanding or unsatisfactory, please feel free to comment.

STUDENT SERVICES

Please rate the following non-academic aspects of the study program.

	Excellent	Good	Fair	Poor	Very Poor	Not Applicable
Overall effectiveness of the staff in the Study Abroad Office	<input type="radio"/>					
Application process (extent of advertising, ease in completing application, etc.)	<input type="radio"/>					
Post-acceptance process (follow-up packet, payment plan, reminders, etc.)	<input type="radio"/>					
Value of pre-departure information from tour company staff	<input type="radio"/>					
Value of pre-departure information from HPU Study Abroad staff	<input type="radio"/>					
Organization and implementation of travel arrangements to-from destination	<input type="radio"/>					

Organization and planning of required group activities (e.g., tour and excursions, group meals, etc.)	<input type="radio"/>					
Appropriateness of the time spent on tours and excursions not related to course content	<input type="radio"/>					
Quality of living arrangements (e.g., safety, accessibility to transportation, etc.)	<input type="radio"/>					
Quality of meals (e.g., variety, quality, opportunities for independent eating, etc.)	<input type="radio"/>					
Appropriateness of the amount of free time included in the program schedule	<input type="radio"/>					
How prepared you were to use public transportation	<input type="radio"/>					

INTERCULTURAL ENGAGEMENT

We would like to know how you were able to immerse yourself in the host country's local culture. Please indicate how often you used the following cultural resources in your free time.

	Frequently	Occasionally	Rarely	Never	Not Applicable
Visual arts (e.g., gallery, exhibition, etc.)	<input type="radio"/>				
Performing arts (e.g., theater, music, etc.)	<input type="radio"/>				
Sporting events	<input type="radio"/>				
Spiritual worship	<input type="radio"/>				
Food-related events	<input type="radio"/>				
Natural settings (e.g., forests, parks, beaches, etc.)	<input type="radio"/>				
Travel outside the destination country	<input type="radio"/>				
Travel to other locations within the destination country	<input type="radio"/>				
Local media (e.g., TV, newspaper, magazine, radio, Internet, etc.)	<input type="radio"/>				
	<input type="radio"/>				
Other <input type="text"/>	<input type="radio"/>				

How often did you interact with local people in the following contexts?

	Frequently	Occasionally	Rarely	Never	Not Applicable
Shopping/Visiting local markets	<input type="radio"/>				
Entertainment catering to local people	<input type="radio"/>				
Restaurants/Pubs/Cafes catering to local people	<input type="radio"/>				
Visiting local families/friends in their homes	<input type="radio"/>				
Participating in spiritual worship	<input type="radio"/>				
Informal conversations and free time	<input type="radio"/>				
Group events required by the study program	<input type="radio"/>				
Volunteering/Service-learning	<input type="radio"/>				

Internships	<input type="radio"/>				
Other <input type="text"/>	<input type="radio"/>				

Please indicate how often you reflected on your interactions with culture in the following ways while you were studying abroad.

	Frequently	Occasionally	Rarely	Never	Not Applicable
Journaling/Blogging	<input type="radio"/>				
Using social media	<input type="radio"/>				
Photography/Other artistic expression (painting, drawing, collages, etc.)	<input type="radio"/>				
Organized group discussions	<input type="radio"/>				
Informal conversations with local people	<input type="radio"/>				
Informal conversations with other study program students	<input type="radio"/>				
Communicating with family/friends/faculty	<input type="radio"/>				
Other: <input type="text"/>	<input type="radio"/>				

Please indicate how satisfied you are with the following:

	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	Not Applicable
Your effort to immerse yourself in the local culture	<input type="radio"/>					
The amount of contact you had with the local people	<input type="radio"/>					
Depth/quality of contact you had with the local people	<input type="radio"/>					
The amount you learned about the culture in which you studied and traveled	<input type="radio"/>					
Other: <input type="text"/>	<input type="radio"/>					

The following are statements that deal with various global issues. They express opinions that people have. There are no right or wrong answers. It is your opinion that counts.

After reading a statement indicate the degree to which you agree or disagree with it by clicking on the appropriate response.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
1. Our country should have the right to prohibit certain racial and religious groups from entering to live.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Race prejudice may be a good thing for us because it keeps many undesirable foreigners from coming into this country.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Foreigners are particularly obnoxious because of their religious beliefs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. It would be better to be a citizen of the world than of any particular country.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Our responsibility to people of other races ought to be as great as our responsibility to people of our own race.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Our country should refuse to cooperate in a total disarmament program even if some other nations agree to it.	<input type="radio"/>				
7. It would be dangerous for our country to make international agreements with nations whose religious beliefs are antagonistic to ours.	<input type="radio"/>				
8. Any healthy individual, regardless of race or religion should be allowed to live wherever he or she wants to in the world.	<input type="radio"/>				
9. If necessary, we ought to be willing to lower our standard of living to cooperate with other countries in getting an equal standard for every person in the world.	<input type="radio"/>				
10. Some races ought to be considered naturally less intelligent than ours.	<input type="radio"/>				
11. An international police force ought to be the only group in the world allowed to have armaments.	<input type="radio"/>				
12. All national governments ought to be abolished and replaced by one central world government.	<input type="radio"/>				
13. We should teach our children to uphold the welfare of all people everywhere even though it may be against the best interests of our own country.	<input type="radio"/>				
14. The present distribution of the world's wealth and resources should be maintained because it promotes the survival of the fittest.	<input type="radio"/>				
15. Concessions on the part of my country to other nations are morally right if the concession will promote world peace.	<input type="radio"/>				
16. We have a moral obligation to share our country's wealth with the less fortunate people of the world.	<input type="radio"/>				
17. The development of new technologies is the key to progress and thus worth any problems it might create.	<input type="radio"/>				
18. The primary goal of my country's foreign policy should be to promote peaceful resolutions of international conflicts.	<input type="radio"/>				
19. The rich nations should share their wealth with the less fortunate people of the world.	<input type="radio"/>				
20. My country should participate in international cooperative activities only if it has something to gain.	<input type="radio"/>				
21. The rich nations are morally obligated to take whatever measures are necessary to raise the standard of the less fortunate people of the world.	<input type="radio"/>				
22. Citizens of my country should be entitled to pursue whatever materialistic standard of living they desire, regardless of the effects on our environment of natural resources.	<input type="radio"/>				
23. My country has a right to increase its share of the world's wealth and resources regardless of	<input type="radio"/>				

the effects on less developed countries.

24. My country does not have a moral obligation to share its technological and economic riches with the less fortunate people of the world.

25. The potential social and psychological problems resulting from a technological innovation should be assessed prior to the development of the technology.

26. Technological progress is worth the cost to our environment and natural resources.

PROGRAM IMPACT

Please indicate how much growth you experienced in each of the following areas as a result of your study abroad experience.

	I Experienced Great Growth	I Experienced Moderate Growth	I Experienced Little Growth	I Experienced No Growth
Understanding of different cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different perspective on American culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Greater understanding of the US in world affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different perspective on my ethnic heritage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of my faith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity and self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills and the ability to adapt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Autonomy and independent decision-making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual development in the liberal arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate in a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

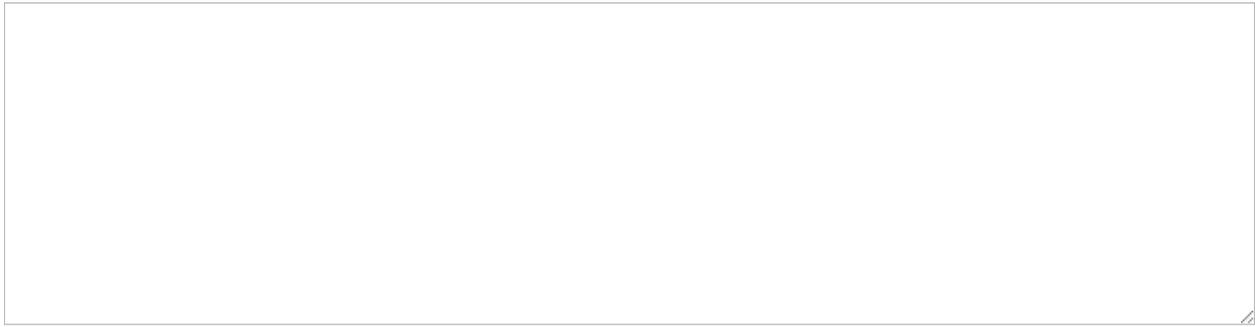
Overall, how would you rate your study abroad experience in terms of "value for the money?"

A great deal of value for the money	Some value for the money	Little value for the money	No value for the money
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following statements best reflects your opinion about the LENGTH of your study abroad experience?

<input type="radio"/>	It should have been a week or more longer
<input type="radio"/>	It should have been a few days longer
<input type="radio"/>	It was just the right length of time
<input type="radio"/>	It should have been a few days shorter
<input type="radio"/>	It should have been a week or more shorter

Are there any other comments you'd like to make about your HPU study abroad experience?



Thank you for your time and attention! Your feedback will help to shape future HPU study abroad programs

Please click on the button below to submit your responses.

High Point University - Office of Research and Planning

