



# HIGH POINT UNIVERSITY

## Service Learning Program

To: Dr. Dennis Carroll, Provost and Vice-President of Academic Affairs  
Dr. Carol Stoneking, Dean of the College of Arts & Sciences

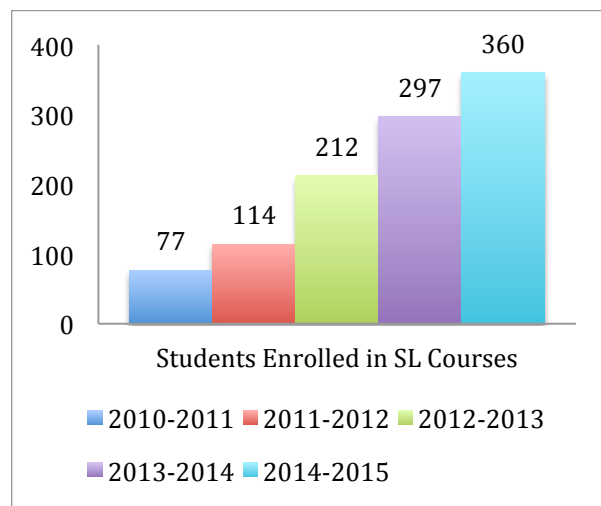
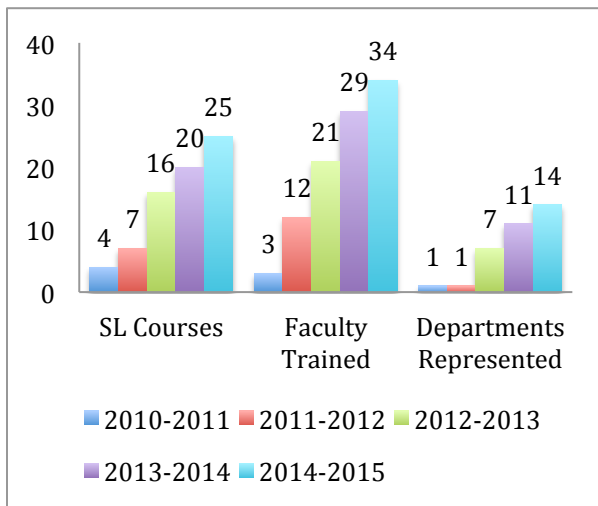
From: Dr. Joe Blosser, Robert G. Culp Jr. Director of Service Learning  
Dr. Cara Kozma, Assistant Director of Service Learning

Subject: Executive Summary AY 2014-2015

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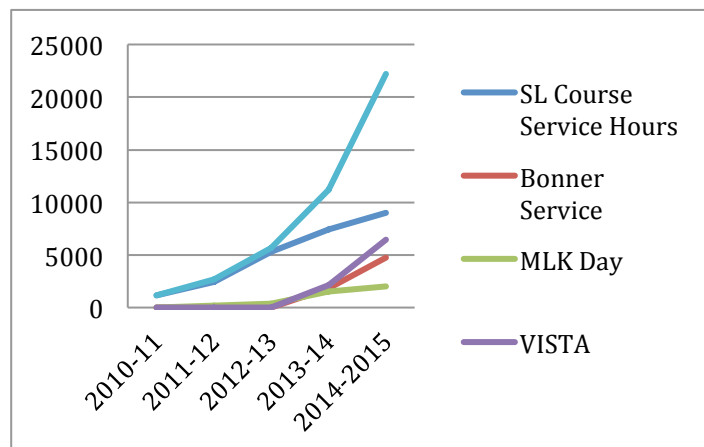
### Program Size

The SL Program is continuing its rapid growth and expansion across campus. With an additional \$14,000 grant from the Silvershein/Gutenstein Foundation (for a total award so far of \$68,000), the program trained 8 more faculty this fall.



### Service to the Community

The Service Learning Program has helped boost the University's reported service hours by adding hours through SL courses, MLK Day of Service, VISTA Program, and the Bonner Program. The SL Program all together contributed 22,230 hours of service to the High Point Community in 2014-2015.



**Major Accomplishments**

- Four Bonner Leaders graduated this year.
- We had 100% retention of our freshman Bonner class.
- The MLK Day of Service provided over 600 volunteers (students, staff, community members, and faculty) a chance to serve together.
- The HPU Community Writing Center was re-launched with 10 elementary school students from Kirkman Park Elementary School in partnership with Mt. Zion Baptist Church.
- The Third Annual Service Showcase had 75 posters, representing nearly 50,000 hours of service. We gave away \$3,000 in awards to faculty, students, and community partners.
- The AmeriCorps VISTA has forged strong relationships with West End Ministries and the Washington St. neighborhood. They have greatly increased the University’s presence and good will in those communities.
- The SL Program was integral to the creation of the Greater High Point Food Alliance and High Point’s First Ever Food Summit with 500 people in attendance to help address High Point’s #1 ranking in the nation for Food Insecurity.
- Two service learning articles were published by faculty this year.

**Assessment**

We conducted Qualtrics assessments of all SL courses this year. Students completed a demographic section, a Likert scale section, and then copy-and-pasted in an essay into the survey, which they had written for a graded assignment in the class. We had 104 students complete the assessment in the Fall and 118 complete it in the Spring for a 62% response rate. Here are some of the results from the assessment:

<b>Question</b>	<b>Fall 2014</b>	<b>Spring 2015</b>
Based on my experience in this class, I would recommend a SL to another student	Yes - 82%	Yes - 84%
The SL part of this course made an impact on my life that will last beyond this course	3.75/5	4.17/5
The SL aspect of the course helped me see how the subject matter I learned can be applied in everyday life	3.87/5	4.21/5
The SL experience provided me opportunities for me to interact with people from different cultural and socioeconomic backgrounds than my own	4.03/5	4.31/5
The idea of combining work in the community with a university course should be practiced in more courses at HPU	3.87/5	4.14/5
The work in the community made me more aware of my biases and prejudices	3.61/5	3.98/5
This course made me feel a strong personal responsibility to use my knowledge and skills to serve the community	3.86/5	4.14/5

### Courses Taught

This year the SL program 24 courses. We also expanded to include a number of new community partners.

#### Fall 2014 (13 Classes)

<a href="#">COM-3335-01 (33376) SL: Message Dev in Hth Comm</a>	S. Kim	5 / 20 / 0
<a href="#">COM-3385-01 (33384) SL: App Research in Strat Com</a>	V. McDermott	0 / 20 / 0
<a href="#">ECO-2050-01 (34044) (S) SL: Princ of Microecon</a>	D. Hall	3 / 20 / 0
<a href="#">ENG-1103-09 (33228) (W) SL: Coll Writ/Public Life</a>	C. Cadeau	2 / 20 / 0
<a href="#">ENG-1103-20 (33239) (W) SL: Coll Writ/Public Life</a>	K. Summers	0 / 20 / 0
<a href="#">HED-1200-02 (33997) SL: Nutrition/Healthy Living</a>	R. Tarara	3 / 20 / 0
<a href="#">HST-3901-01 (33864) SL: History Detectives</a>	P. Ringel	13 / 25 / 0
<a href="#">INT-3280-01 (33754) SL: Contract I</a>	C. Nowicki	-3 / 14 / 0
<a href="#">INT-3280-02 (33756) SL: Contract I</a>	C. Nowicki	-2 / 14 / 0
<a href="#">PHL-2016-01 (33781) (E) SL: Family Ethics</a>	A. Lee	4 / 20 / 0
<a href="#">PSC-3332-01 (33895) SL Campaigns and Elections</a>	M. Kifer	2 / 15 / 0
<a href="#">SOA-2030-01 (33424) (S) SL Sociology-Family</a>	P. Namaste	5 / 15 / 0
<a href="#">WGS-2016-01 (33782) (E) SL: Family Ethics</a>	A. Lee	19 / 20 / 0
		192

#### Spring 2015 (12 classes)

<a href="#">ART-3081-01 (35720) SL: Documentary Photography</a>	B. VanWinkle	8
<a href="#">COM/SOA/WGS-2274-01 (35128) SL: Women, Gender and Culture</a>	J. Brandt	15
<a href="#">ENG-1103-18 (35025) (W) SL Coll Writ/Public Life</a>	K. Summers	16
<a href="#">ENG-1103-22 (35026) (W) SL Coll Writ/Public Life</a>	C. Kozma	17
<a href="#">ENG-2230-01 (35254) (L) SL Literature/Community</a>	A. Walker	7
<a href="#">ENG-2230-02 (35257) (L) SL Literature/Community</a>	A. Walker	13
<a href="#">HST-3901-01 (36225) SL History Detectives</a>	P. Ringel	8
<a href="#">PHL/WGS-2016-02 (35122) (E) SL: Family Ethics</a>	A. Lee	19
<a href="#">PHL/REL-2019-01 (35809) (E) SL: Environmental Ethics</a>	C. Franks	20
<a href="#">REL-2015-01 (35867) (E) SL Faith and Ethics</a>	T. Ostrowski	16
<a href="#">COM-4415-03 (36365) SL: Strat. Comm. Campaigns</a>	S. Kim	13
<a href="#">BIO-3500-01 (35554) SL: Biology for Women</a>	A. Bauer-Dantoin	16

### A Look to 2015-2016

- Because Dr. Kozma will be on maternity leave and we are receiving reduced administrative support, we have reduced our fall course offerings to 9 courses.
- The SL committee passed the SL Scholars Program, which will begin in 2015 and offer students who take multiple SL courses and complete an independent SL project the opportunity to receive honor cords and recognition at graduation.
- We have recruited 12 new Bonners to join the program this fall. All Bonners will take a fall Service Learning FYS course with Dr. Jenn Brandt.

- The following faculty have been selected for Service Learning grants, and they will be trained in the fall 2015 semester (we may be adding a few more faculty soon):
  - Shannon Campbell, Communication (still waiting for final confirmation)
  - Bobby Hayes, Communication
  - Brad Lambert, Communication
  - James Davis, Education
  - Michele Johnson, English
  - Kathy Elliott, Entrepreneurship
  - Hayden Carron, Spanish
  - Robert Moses, Religion