



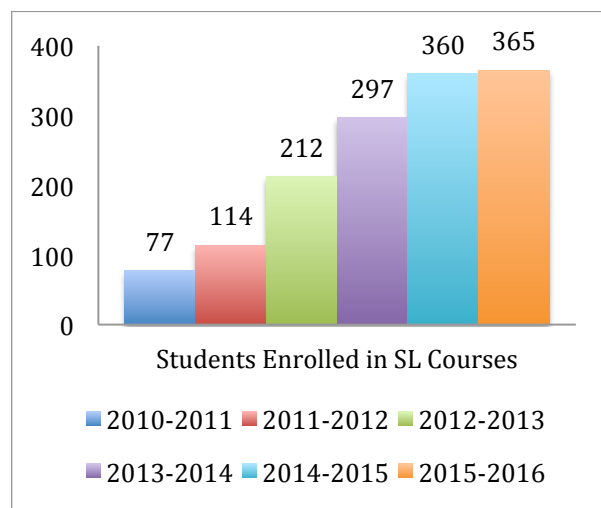
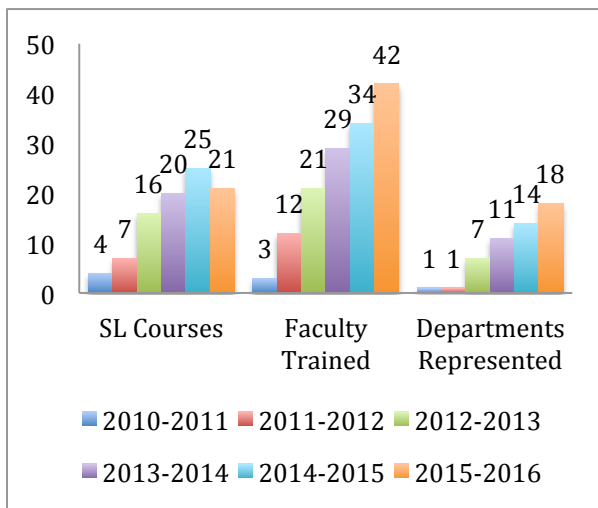
HIGH POINT UNIVERSITY

Service Learning Program

Executive Summary AY 2015-2016

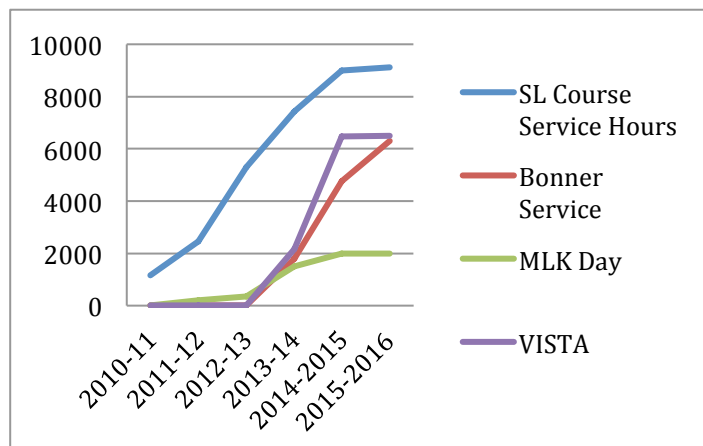
Program Size

The SL Program is continuing its expansion across campus. With an additional \$16,000 grant from the Silvershein/Gutenstein Foundation (for a total award so far of \$84,000), the program trained 8 more service learning faculty this fall. The program trained 8 more service learning faculty this fall.



Service to the Community

The Service Learning Program has helped boost the University's reported service hours by adding hours through SL courses, MLK Day of Service, VISTA Program, and the Bonner Program. The SL Program all together contributed 22,925 hours of service to the High Point Community in 2015-2016.



Major Accomplishments

- We had 100% retention of our freshman Bonner class.
- The MLK Day of Service provided over 600 volunteers (students, staff, community members, and faculty) a chance to serve together.
- The Fourth Annual Service Showcase had 55 posters, representing nearly 50,000 hours of service. We gave away \$3,000 in awards to faculty, students, and community partners.
- The three AmeriCorps VISTAs forged strong relationships with West End Ministries and the Washington St. neighborhood. They have greatly increased the University’s presence and good will in those communities.
- The HPU Food Recovery Network, started by service learning students and VISTAs, delivered 18,000 lbs of unused food from the HPU restaurants to Open Door Ministries
- In partnership with the HPU Survey Research Center, we helped build a poll on food hardship and food insecurity in High Point, and the results were released in the Spring 2016 semester.

Assessment

We conducted Qualtrics assessments of all SL courses this year. Students completed a demographic section, a Likert scale section, and then copy-and-pasted in an essay into the survey, which they had written for a graded assignment in the class. We had 135 students complete the assessment in the Fall and 118 complete it in the Spring. Here are some of the results from the assessment:

Question	Fall 2014	Spring 2015	Fall 2015	Spring 2016
Based on my experience in this class, I would recommend a SL to another student	Yes - 82%	Yes - 84%	Yes - 89%	Yes - 88%
The SL part of this course made an impact on my life that will last beyond this course	3.75/5	4.17/5	4.04/5	4.19/5
The SL aspect of the course helped me see how the subject matter I learned can be applied in everyday life	3.87/5	4.21/5	4.06/5	4.09/5
The SL experience provided me opportunities for me to interact with people from different cultural and socioeconomic backgrounds than my own	4.03/5	4.31/5	4.35/5	4.42/5
The idea of combining work in the community with a university course should be practiced in more courses at HPU	3.87/5	4.14/5	4.05/5	4.13/5
The work in the community made me more aware of my biases and prejudices	3.61/5	3.98/5	3.88/5	4/5

This course made me feel a strong personal responsibility to use my knowledge and skills to serve the community	3.86/5	4.14/5	4.04/5	4.07/5
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Courses Taught

This year the SL program 21 courses. We also expanded to include a number of new community partners.

Fall 2015 (9 Courses)

COM-3313-01 (36816) SL Feature Writing	B. Hayes	16
COM-3322-01 (36819) SL: Character & UI Design	B. Heagney	6
EDU-3100-01 (37108) SL: Collaboration in Gen Ed	S. Vess	17
ENG-1103-05 (36978) (W) SL: Coll Writ/Public Life	K. Summers	19
ENG-2230-01 (37032) (L) SL Literature/Community	C. Cadeau	18
FYS-1000-22 (37282) SL Identity & Community	J. Brandt	20
HED-1200-01 (37168) SL:Nutrition & Healthy Living	R. Tarara	16
PHL-2010-01 (37266) (E) SL: Bio-Medical Ethics	A. MacArthur	19
PHL-2043-05 (37274) (E) SL:Business Ethics	J. Blosser	12

Spring 2016 (12 courses)

COM-4415-01 (39478) SL Strat. Comm. Campaigns	S. Campbell	20
EDU-3230-01 (38732) SL Reading Assess/Instr	L. Cavendish	20
ENG-1103-05 (39529) (W) SL: Coll Writ/Public Life	K. Summers	20
ENG-2230-01 (39622) (L) SL Literature/Community	C. Kozma	19
ENG-2230-02 (39623) (L) SL Literature/Community	A. Walker	20
ENG-4140-01 (39614) SL Community Writing	C. Kozma	14
GBS-3240-01 (38942) SL GS Global Issues/Built Env	J. Nichols	20
HST-3901-01 (39865) SL: History Detectives	P. Ringel	11
PEC-2130-01 (38779) SL: Healthy Liv-Elem Child	R. Tarara	11
PHL-2013-01 (38877) (E) SL: Phil/Ethics of Edu	J. Blosser	19
REL-2015-01 (38946) (E) SL: Faith and Ethics	T. Ostrowski	20
WGS-3100-01 (38838) SL: Feminists Theory/Praxis	J. Brandt	9
WGS-3100-02 (38839) SL: Hon Feminists Theory/Prax	J. Brandt	3