



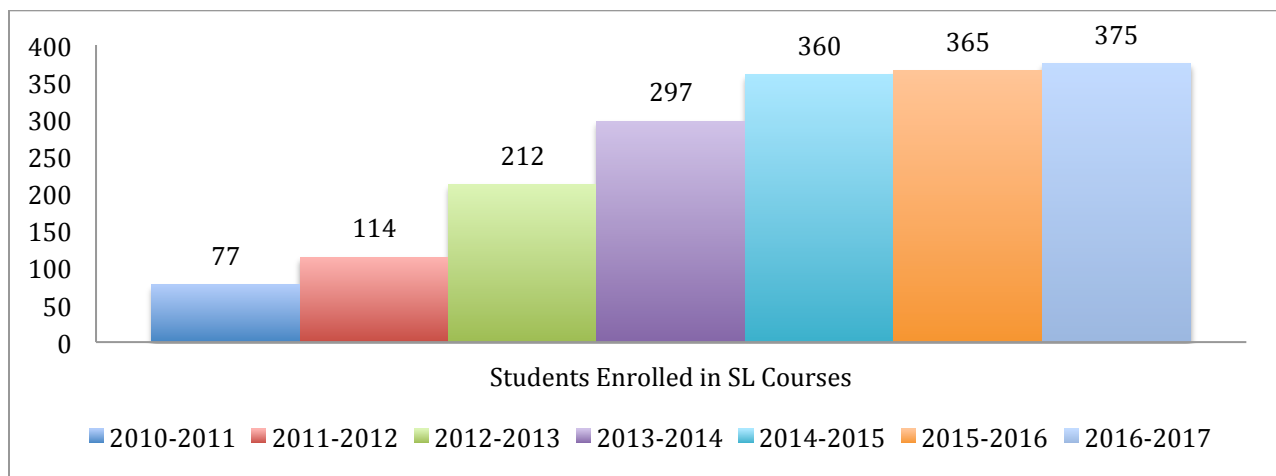
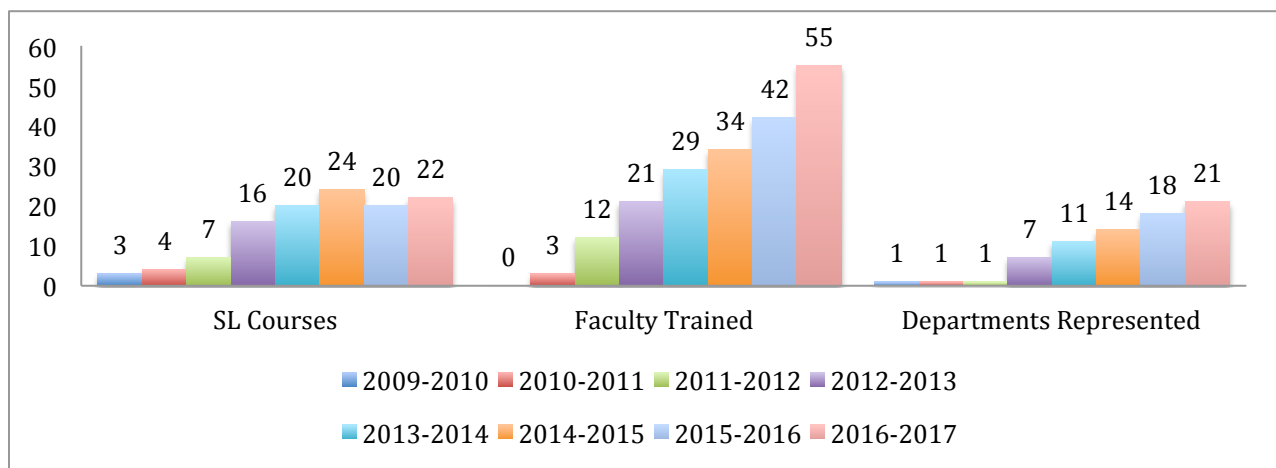
# HIGH POINT UNIVERSITY

## Service Learning Program

### Executive Summary AY 2016-2017

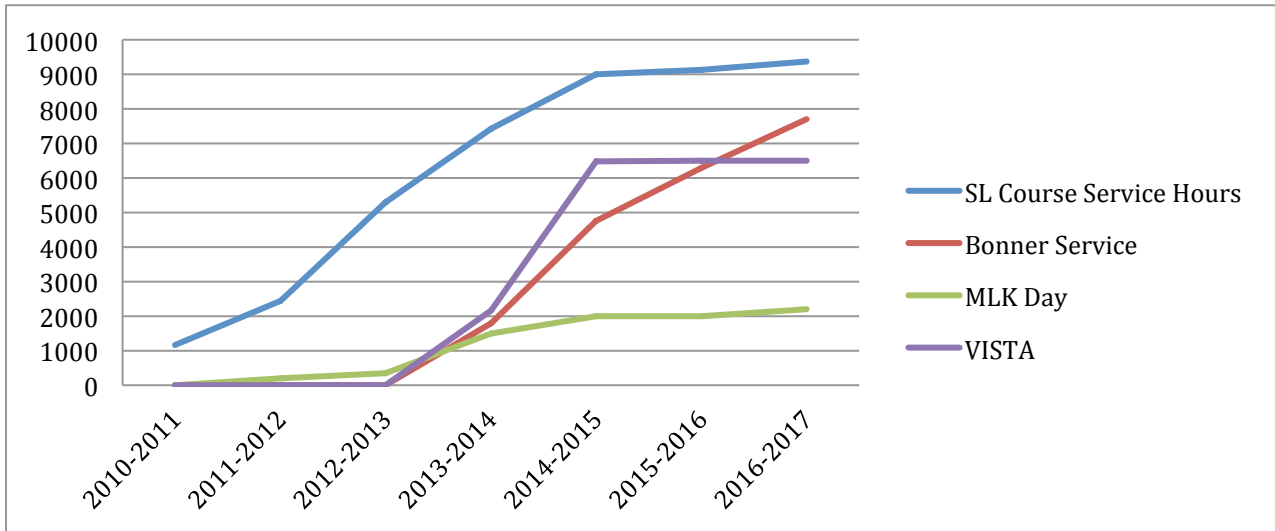
#### Program Size

The SL Program is continuing its expansion across campus. With an additional \$12,000 grant from the Silvershein/Gutenstein Foundation (for a total award so far of \$96,000), the program trained 6 service learning faculty in the fall and another seven in the spring.



### Service to the Community

The Service Learning Program has helped boost the University’s reported service hours by adding hours through SL courses, MLK Day of Service, VISTA Program, and the Bonner Program. The SL Program all together contributed 25,775 hours of service to the High Point Community in 2016-2017, which the Independent Sector calculates to be worth an investment of about \$593,000 in the High Point Community.



### Major Accomplishments

- We had 100% retention of Bonners over the school year. We will have 40 Bonners in the program next year, which will be our first year with a full Bonner Program.
- 18 Bonners (all freshman, plus upper-class mentors) engaged in an Alternative Spring Break to Washington, DC where they meet with Representatives, served at the DC Area Food Bank and other non-profits, and reflected on the meaning of good citizenship.
- The MLK Day of Service provided over 800 volunteers (students, staff, community members, and faculty) a chance to serve together.
- We helped the Student Government Association develop a permanent executive position called the “Service Chair,” who heads a committee that reviews and approves all requests for SGA funds to do service or donate money.
- The Fifth Annual Service Showcase had 50 posters, representing nearly 50,000 hours of service. This year it was fully run by the Student Government Association Service Chair, so the students have taken ownership of this event. They awarded \$3,000 in awards to faculty, students, and community partners.
- The three AmeriCorps VISTAs forged strong relationships with West End Ministries and the Washington St. neighborhood.
- The Community Writing Center expanded its programming to include sixth-graders from Penn-Griffin School for the Arts. The CWC also received a \$2000 donation from the High Point Elks Lodge as well as a \$3500 venture grant from the United Way.
- We started three new community gardens in High Point this year.

- We were approved to host our own AmeriCorps VISTA Program next year with nine VISTAs. All of the VISTAs will be HPU graduates.
- The HPU Food Recovery Network, started by service learning students and VISTAs, delivered 15,500 lbs of unused food from the HPU restaurants to Open Door Ministries and West End Ministries.
- We developed and had approved a new minor in Civic Responsibility and Social Innovation, which will support the Bonner Program and allow all students the opportunity experience the kind of intensive service that Bonners do.
- Dr. Kozma was selected as the North Carolina Campus Compact Engaged Faculty Fellow this year, and she traveled the state consulting with other campuses on how to create the kind of SL program we have at HPU.
- Six conference presentations were given by SL faculty about their SL research and/or courses.
- Two peer-reviewed journal articles were published by our SL faculty based on their courses at HPU.
- A High Point Museum installation and a community-published book were created by SL classes this year.
- Two growth-mindset grants focus on Service Learning courses and outcomes.

**Assessment**

We conducted Qualtrics assessments of all SL courses this year. Students completed a demographic section, a Likert scale section, and then copy-and-pasted in an essay into the survey, which they had written for a graded assignment in the class. All of the scores below are on a 5 point scale, with 5 being “Strongly Agree” and 1 being “Strongly Disagree.”

Question	Fall 2014 N=106	Spring 2015 N=118	Fall 2015 N=135	Spring 2016 N=118	Fall 2016 N=104	Spring 2017 N=133
Based on my experience in this class, I would recommend a SL to another student	82%	84%	89%	88%	91%	82%
The SL part of this course made an impact on my life that will last beyond this course	3.75	4.17	4.04	4.19	4.04	4.04
The SL aspect of the course helped me see how the subject matter I learned can be applied in everyday life	3.87	4.21	4.06	4.09	4.02	3.98
The SL experience provided me opportunities for me to interact with people from different cultural and socioeconomic backgrounds than my own	4.03	4.31	4.35	4.42	4.31	4.17
The idea of combining work in the community with a university course should be practiced in more courses at HPU	3.87	4.14	4.05	4.13	4.14	4.08

The work in the community made me more aware of my biases and prejudices	3.61	3.98	3.88	4	3.98	3.92
This course made me feel a strong personal responsibility to use my knowledge and skills to serve the community	3.86	4.14	4.04	4.07	4.20	3.95

### Courses Taught

This year the SL program 22 courses. We also expanded to include a number of new community partners.

#### Fall 2016 (9 Courses)

<a href="#">COM-3313-01 (40923) SL: Feature Writing</a>	B. Hayes	17
<a href="#">EDU-4200-02 (40605) (S) SL: Multicult Edu-Div Soc</a>	J. Davis	16
<a href="#">ENG-1103-05 (41546) (W) SL: Coll Writ/Public Life</a>	K. Summers	16
<a href="#">ENG-1103-26 (41568) (W) SL: Coll Writ/Public Life</a>	K. Summers	20
<a href="#">ENG-2230-01 (41606) (L) SL Literature/Community</a>	C. Cadeau	20
<a href="#">ENG-2230-02 (42000) (L) SL Literature/Community</a>	M. Huffman	19
<a href="#">FYS-1000-36 (41891) SL: Identity and Community</a>	J. Brandt	12
<a href="#">PSC-3332-01 (40910) SL: Campaigns and Elections</a>	M. Kifer	15
<a href="#">SPN-3050-01 (41498) SL Hispanic World Today</a>	H. Carron Namnun	20

#### Spring 2017 (13 courses)

<a href="#">ART-3081-01 (43723) SL: Documentary Photography</a>	B. VanWinkle	14
<a href="#">BIO-3000-01 (42679) SL: Cell Biology</a>	V. Segarra	15
<a href="#">ECO-2050-07 (43096) (S) SL: Princ of Microecon</a>	D. Hall	19
<a href="#">EDU-3230-01 (43611) SL: Mthds-Teaching Reading II</a>	L. Cavendish	17
<a href="#">ENG-1103-10 (43473) (W) SL: Coll Writ/Public Life</a>	C. Kozma	10
<a href="#">ENG-1103-26 (43497) (W) SL: Coll Writ/Public Life</a>	K. Summers	19
<a href="#">ENG-2230-01 (43523) (L) SL: Child/Young Adult Lit</a>	C. Kozma	16
<a href="#">ENG-2230-02 (43546) (L) SL: Ecology &amp; Community</a>	M. Huffman	18
<a href="#">ENG-2230-03 (43557) (L) SL: Narrative Medicine</a>	A. Walker	17
<a href="#">PEC-2130-01 (43728) SL: Healthy Living Elem Child</a>	R. Tarara	18
<a href="#">REL-2015-01 (42941) (E) SL: Faith and Ethics</a>	T. Ostrowski	18
<a href="#">SOA-1020-03 (43865) (S) SL Hon: Intro to Cult Ant</a>	C. Wentworth Fournier	17
<a href="#">SOA-1020-04 (43866) (S) SL Hon: Intro to Cult Ant</a>	C. Wentworth Fournier	15