



HIGH POINT UNIVERSITY

Service Learning Program

COURSE DEVELOPMENT GRANT APPLICATION INSTRUCTIONS

What are the Grants?

The Service Learning Program is excited to announce its ninth round of Faculty Course Development Grants. The Grants are for faculty interested in creating and teaching a Service Learning course in the 2020-2021 academic year. The \$2,000 grants will be awarded to faculty on a competitive basis and are intended to underwrite the cost of preparing a new “SL” designated course, participating in three professional development workshops, undergoing an assessment of the course, and volunteering at least 10 hours alongside the students in the class. The selected faculty will receive \$500 at the end of the Fall 2019 Semester and the remaining \$1,500 after they have completed the final assessment of their course. Because the Service Learning Program wants to ensure the highest quality of student experience, courses that receive an “SL” designation will only be taught by the faculty who receive a Course Development Grant. The Service Learning Program intends to solicit applications each spring for faculty who want to teach “SL” designated courses.

Purpose of the Grants:

The Provost’s Academic Strategic Plan (ASP) charges the faculty to engage students in “active learning outside the classroom” in order to “expand student horizons, connecting their work and life experiences with education,” and it specifically calls for increased Service Learning courses (p. 24). Such courses will prepare our students to engage critically the moral problems they will face as citizens and professionals after college (p. 24). Similarly, the Quality Enhancement Plan (QEP) demands the institutionalization and development of Service Learning courses as part of the experiential education High Point students need “to lead lives of significance within our complex and increasingly interdependent global communities” (QEP p. 15-19, ASP p. 24). More specifically, the QEP directs the Service Learning Program to provide “stipends to faculty who develop courses with a civic engagement component” (p. 18).

Both the QEP and ASP challenge the faculty to offer enough Service Learning courses so that all of our students are able to participate. In order to ensure a high quality experience for all students, we must intentionally develop the competency of at least 20% of our faculty to teach Service Learning courses so that the quality, quantity, and diversity of courses are offered to guarantee that all students can enroll in the kind of Service Learning course that matters most to their course of study.

Faculty interested in applying for a Course Development Grant should:

1. Have a conversation with either Dr. Blosser or Dr. Kozma about your course idea. You must have first talked with them before you can apply. They are also happy to read and edit your application before you submit it.
2. Look at the Definition of Service Learning at High Point University and the Guidelines for Service Learning Courses posted at: <http://www.highpoint.edu/servicelearning>
3. Complete a Course Development Grant Application. Applications will be reviewed on a rolling basis. Within one week of applying, the grant committee will make a decision. There are 10 grants available, and we will accept applications until the 10 slots are filled or until September 13, 2019, whichever comes first. The Application can be found at: <http://www.highpoint.edu/servicelearning>

If your application is selected, you will be required to:

1. Actively participate in four professional development workshops offered on Friday afternoons *Friday, Oct. 4, Oct. 11, Oct. 25, and Nov. 1 from 2:00-4:30 PM*. If you teach during this time, we ask that you schedule an online class or other class activities so you can attend the workshop
2. Create a syllabus to be submitted to the Service Learning Committee by Nov. 15, 2019. The workshops will help you develop your syllabus
3. Teach the course in the 2020-2021 academic year
4. Volunteer at least 10 hours with your course's community partners during the semester in which you teach your course
5. Participate in a pre- and post-assessment of your course
6. Share your course materials and expertise in future Professional Development Workshops, if needed

Calendar:

February 2019	Course Development Grants made available to faculty
March 1	Applications accepted and reviewed on a rolling basis
Sept. 13	Course Development Grant Applications Close
Oct. 4 (2:00-4:30 PM)	First Professional Development Workshop
Oct. 11 (2:00-4:30 PM)	Second Professional Development Workshop
Oct. 25 (2:00-4:30 PM)	Third Professional Development Workshop
Nov. 1 (2:00-4:30 PM)	Fourth Professional Development Workshop and \$500 payment
Nov 15	Completed Syllabus Due to Service Learning Committee
December 2019	First grant payment of \$500
2020-2021	Teach course and receive remaining \$1500

As you think about applying for a Course Development Grant, please see the resources and sample syllabi available at <http://www.highpoint.edu/servicelearning>. Consider talking with past or current Silvershein/Gutenstein Family Faculty Development Grant Winners:

Claudia Femenias (Spanish), Martin Kifer (Political Science), Cara Kozma (English), Amy MacArthur (Philosophy), Sarah Vess (Education), Matt Brophy (Philosophy), Charmaine Cadeau (English), Daniel Hall (Economics), Benita VanWinkle (Art and Design), Ginny McDermott (Communication), Sadie Leder (Psychology), Jacob Paul (English), Thaddeus Ostrowski (Religion), Rosie Tarara (Education), Leslie Cavendish (Education), Allison Walker (English), Jane Nichols (Interior Design), Paul Namaste (Sociology), Paul Ringel (History), Angie Bauer (Biology), Dan Erb (Health Sciences), Cathy Nowicki (Interior Design), Brad Barlow (Physics), Sojung Kim (Communication), Chris Franks (Religion/Philosophy), Brian Heagney (Communication), Cynthia Vigueira (Biology), Bobby Hayes (Communications), Brad Lambert (Communications), Michele Johnson (English), James Davis (Education), Robert Moses (Religion), Hayden Carron (Spanish), Scott MacLeod (Music); Tawannah Allen (Education); Allison Blosser (Education); Veronica Segarra (Biology); Nahed Eltantawy (Communications); John Turner (Music); Sara de Nicolas (Spanish); Carolyn Adams (Spanish); Amanda Mbuvi (Religion); Robert Powell (Communications); Brandon Lenoir (Communications and Political Science); Thomas Dearden (Criminal Justice); Erin Trauth (Professional Writing); John Graeber (Political Science); Kim Reich (Exercise Science); Melissa Richard (English); Jim Scott (Communications); Doug Brown (Theater); Joanne Altman (Psychology); Jessica Swanson (Criminal Justice); Emily Estrada (Sociology); Susanne Ward (Spanish); Beth Hupfer (Religion and Philosophy); David Radanovich (Communications); Bill Carpenter (Honors); Brianna Clark (Event Management); Lynne Murray (English);

If you have further questions or comments, please contact Rev. Dr. Joe Blosser, Robert G. Culp, Jr. Director of Service Learning, at jblosser@highpoint.edu or 336-870-9471.