



HIGH POINT UNIVERSITY

Service Learning Program

SL Faculty Assessment Instructions 2015-2016 AY

To create greater focus in the SL Program and to comply with the University's assessment efforts, we will assess SL-specific course objectives using the AAC&U's Leap Outcomes and VALUE rubrics. We are basically asking two things of each faculty member: (1) include the SL specific objectives in your syllabus; (2) administer a Qualtrics survey to your students during class at the end of the semester. Additionally, we will provide SL faculty with a midterm survey that you have the option to administer. The goal of the midterm survey is to provide immediate feedback from students about their SL experience and suggestions they have for improvement. This is a hard-copy survey and the data are strictly for your personal use.

SL Specific Objectives:

All SL courses must include Objectives #1 and #2 on their syllabus, and then either Objective #3 or #4 (you can include both if you want). Faculty can write the objectives in their own words.

- (1) Integrate the course material and service experience and apply it through the creation of some product (paper, poster, presentation, program, etc.).
- (2) Identify complex ethical issues, entertain different perspectives on them, and evaluate one's own position.
- (3) Understand and address at least one unscripted problem that faces the Piedmont Triad by engaging the community through authentic conversation and leadership.
- (4) Develop students' appreciation of diversity through engagement with people who are different from them.

The Final Assessment Survey

In the 2015-2016 AY, the SL Program will assess Objective #3 as we try to understand how effective SL courses are in connecting the theory of the course with the service experience within the community (all courses will be assessed, but only courses that have Objective #3 listed on their syllabus will have to complete the short answer question on the assessment). *All assessments will be completed by the Director or Assistant Director of Service Learning, so SL faculty do not have to do any assessment work other than administer the survey during class.* We will assess the students' work using a rubric derived from the AAC&U's VALUE rubric .